Instructor/Instructional Team
Name: Dr. Jim Slauch (Professor of Microbiology)
Office Location: B203 CLSL
Contact Information: slauch@illinois.edu, 217-244-1956

Name: Dr. Rachel Smith-Bolton (Professor of Cell and Developmental Biology)
Office Location: C622 CLSL
Contact Information: rsbolton@illinois.edu, 217-244-4512

Class Meeting Schedule
- Lecture 1:00-1:50 pm (M,W,F)
- Discussion will meet once a week M-F the exact and time is to be selected by the student. Discussion sections last 50 minutes and are led by a Graduate Teaching Assistant.
- Office hours will be held for 2 hours a week (M-F) by graduate teaching assistants.

Course Overview and Description
MCB 250 is a lecture/discussion course that provides detailed coverage of the fundamentals of molecular genetics, including key molecular biology concepts, structure of DNA, RNA and proteins, mechanisms of DNA replication, transcription and translation, gene organization, genetic variation and repair, and regulation of gene expression in Bacteria and Eukarya. Please note the course objectives for a more detailed description of course goals.

There are three lecture reviews each week delivered by faculty members from the Department of Microbiology and Cell and Developmental Biology, and one discussion section each week led by graduate teaching assistants from the School of MCB.

Course Prerequisites, Requirements met (general education, major, minor)
Prerequisites: MCB 150 and CHEM 102/104 (or equivalent) or consent of instructor. Credit: 3 hours.
Student Learning Outcomes

Content:

1. Students will gain a fundamental understanding of the structural basis for and the function of DNA, RNA, and proteins and their interactions with each other.
   - Students will be able to explain how ionic, hydrophobic, and hydrogen-bonding interactions affect DNA, RNA, and protein structure and binding interactions.

2. Students will understand the "central dogma" of molecular biology, the synthesis of DNA, RNA, and protein in model bacterial and eukaryotic systems.
   - Students will be able to compare and contrast the mechanisms of bacterial and eukaryotic DNA replication, DNA repair, RNA transcription, and protein translation.
   - Students will be able to explain how DNA topology, chromosome structure, and histone modifications affect DNA replication, DNA repair, and RNA transcription.
   - Students will be able to explain how DNA damage, homologous recombination, site-specific recombination and transposition can lead to genetic diversity.

3. Students will, by specific examples, understand the mechanisms of regulating DNA, RNA, and protein production and function and how these regulatory mechanisms relate to the overall physiology and biology of living organisms.
   - Students will be able to explain how mRNA splicing occurs and how alternative splicing and developmental regulatory patterns can generate protein diversity.
   - Students will be able to explain how gene regulation occurs in bacteria and eukaryotes at the transcriptional and translational level and by small RNAs and modification of proteins.

Skills:

1. Students will understand the conceptual basis for experimental design to study biological systems at the molecular level.
2. Students will gain a working knowledge of how to choose and apply the predominant experimental techniques used to study biological systems at the molecular level and understand limitations of these techniques.
   - Given a particular biological question, students will be able to identify which experimental techniques would be best to use for answering the question.
3. Students will be able to distinguish among different molecular biological techniques that are used to isolate, separate and probe for specific nucleic acids or proteins and their interactions.
4. Students will gain a working knowledge of how to interpret data obtained from experimental techniques used to study biological systems.
5. Students will be able to refine problem-solving skills both independently and as part of a collaborative team.
6. Students will be able to develop oral presentation skills through discussion of papers.
Text/Materials Information

1. "Custom Achieve Molecular Biology" 2nd Edition (etext)
   by Cox, et al. and Griffiths, et al.
   Macmillan, 2022 W.H. Freeman

Course Website, Course Tools
Course Website: www.life.illinois.edu/mcb/250
Course LMS: www.LON-CAPA.illinois.edu

Grading Information and Breakdown
3 Lecture Exams (3 @ 150 points each) 450
Final Exam 150
LON-CAPA HW Assignments (7 @ 10 points each) 70
LON-CAPA Quizzes (6 @ 24 points each; drop lowest) 120
LON-CAPA Lecture Question Sets (39 @ 2 points each, drop 4 lowest) 70
Discussion Worksheets (12 @ 10 points each, drop 2) 100
Lecture Clicker Questions 40

Total 1000 points

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Course Policies

Contacting MCB Course Personnel:

- MCB course personnel are more than happy to assist students.
- Emails to instructors, TAs, or course coordinators will only be answered if they come from an @illinois.edu account. We will only use this account in order to protect your educational information and profile. As a student, please remember that when you email a staff member, it is important to include all pertinent information so that we can assist you in the most efficient and effective manner possible. This information includes:
  - The course rubric in the subject line
  - Your full first and last name
  - Your NetID (the first part of your illinois.edu email account)
  - Your UIN (9 digit number that can be found on your ICard)
  - The course that you are concerned about (the course personnel often work with multiple courses)
  - Your section letter/number
  - The previous email "thread" or previous communicated information pertinent to the situation
- Your cooperation will help us respond much more quickly to your concerns.

Policies:

- Unfamiliarity with policies is not a defense for not knowing what they cover.

Adding the Course after the Semester Start:

- We understand that the University has an add deadline 10 days into the semester, but the University lets individual courses and/or programs determine their policies for late adds. We feel that students who choose to add a course late do so at their own discretion with knowledge that there may be points lost in the process.

Religious Observances and Practices:

- Students are required to submit the Request for Accommodation for Religious Observances Form (which can be found at www.odos.illinois.edu/.../Religious_Observance_Accommodation_Request_Form.docx) to their instructors and the Office of the Dean of Students requesting accommodation by the end of the second week of the course. Requests that are not submitted within this time frame may not be granted. Information about accommodations can be found in the Student Code: http://studentcode.illinois.edu/.

DRES Accommodations:

- We are committed to providing a learning environment where our students can succeed. If you require special accommodations, please contact us and the Disability
Resources and Educational Services (DRES) as soon as possible. To contact DRES, you may visit 1207 S. Oak Street, Champaign, call 217.333.4603, or email disability@illinois.edu. We will try to meet all accommodations once the process has started. Please note that accommodations are not retroactive to the beginning of the semester, but begin the day you contact your professor, instructor or coordinator with a current letter of accommodation from DRES.

- If a student believes that they need DRES accommodations, they should contact DRES at disability@illinois.edu.

Class Absences:

- Regular class attendance is expected of all students at the University. ([http://odos.illinois.edu/studentAssistance/absence/revised_code.asp](http://odos.illinois.edu/studentAssistance/absence/revised_code.asp))

- If you find yourself ill, you must submit confirmation of a visit with a medical practitioner within 24 hours of your absence. The confirmation cannot be provided by a relative, even if the relative is a practitioner.

- The Office of the Dean of Students will only provide informative letters to instructors for protracted illness of 3 or more days, certain emergencies and to be present during the serious illness of immediate family members (parents, legal guardian, spouse/partner, siblings, children, or grandparents). These letters do not excuse you from class but merely provide information for the instructor to consider with regard to excusing the absence and permitting make-up work. Students must request absence letters from the Office of the Dean of Students after the student has returned to class but not more than 10 business days after the last date of absence.

- Absences that may be excused without a letter include circumstances beyond the student’s control such as medical treatment, surgery related to prolonged illness or injury, pregnancy, legal matters, citizenship or naturalization processes, or acts of nature which cause destruction to a primary residence or disrupt air travel. All will require documentation.

- Absences that may also be excused without a letter include a conference or job, graduate or professional school interviews, though a best effort should be made to schedule these events to minimize class attendance disruption. All will require documentation.

- Absences planned for the items listed in previous bullet point must be communicated to your instructor or course coordinator at least two weeks in advance of the absence. Failure to do so may result in the loss of opportunity to reschedule the missed class period and the portion of the grade associated with this class period.

- Absences that will not be excused include family events such as reunions or weddings, or presence during serious illness of extended family members (aunt, uncle, niece, nephew, or cousin).

- Unplanned absences may result in the loss of opportunity to reschedule the missed class period and, therefore, the portion of the grade associated with this class period.

- Absences will be handled according to individual course policy.
Exam Absences:

- If you must miss an exam due to unforeseen circumstances, you are required to contact your instructor or course coordinator within 24 hours of the absence. You will then have 48 hours from the absence in which to submit documentation to your instructor or course coordinator. You must also submit an online Absence Form if one is available on your course website. Course personnel will evaluate documentation and decide whether or not there will be an option to compensate for the missed exam through either a make-up exam or proration. Failure to follow this procedure will result in a zero for the exam.
- If you find yourself ill, you must submit confirmation of a visit with a medical practitioner within 24 hours of your absence. The confirmation cannot be provided by a relative, even if the relative is a practitioner.
- If you must miss an exam for a conference or job, graduate or professional school interviews, the exam may be prorated. A best effort should be made to schedule these events around exams. You will need to be mindful that only one exam may be prorated in a semester for any and all absences. All will require documentation.
- There will be instances when the student must make an individual choice about their ability to perform on an exam and will need to accept any and all consequences for that choice.
- If the absence is a result of a protracted illness of 3 days or more, you should follow the procedure for obtaining a letter from the Office of the Dean of Students. The request may be made once the student returns to class but not more than 10 business days after the last date of absence.

Exam Conflicts:

- If you have a regularly scheduled University course that conflicts with the exam, you should complete the online Conflict Exam Request Form on the course website. This request must be made by 5:00 pm not less than 3 business days prior to the exam. Requests made after 5:00 pm and less than 3 business days prior to the exam will not be granted. See course policies for a specific deadline for your course.
- Work schedules should be adjusted, if at all possible, in order to eliminate a conflict with scheduled exams. Please plan accordingly at the beginning of the semester. If eliminating a conflict is not possible, the student should complete the online Conflict Exam Request Form on the course website. This request must be made by 5:00 pm not less than 3 business days prior to the exam. Requests made after 5:00 pm and less than 3 business days prior to the exam will not be granted.
- Students that are formally participating in officially recognized groups, such as athletic teams and performing groups, with a conflict should request a conflict exam by 5:00 pm not less than 3 days prior to the exam via the online Conflict Request Form. Formal participation does not include general meetings of RSOs or any other recognized groups. Documentation of the event will be required prior to scheduling the conflict exam.
Requests made after 5:00 pm and less than 3 business days prior to the exam will not be granted.

- Students with DRES accommodations should also submit the online Conflict Request Form by 5:00 pm no later than 3 business days prior to the exam. Requests made after 5:00 pm and less than 3 business days prior to the exam will not be granted.

**Final Exam Absence:**

- If you must miss a final exam due to unforeseen circumstances, you are required to contact your instructor or course coordinator within 24 hours of the absence. You must also contact the Dean of your college. Finally, you must submit an online Absence Form if one is available on your course website. You will receive an ABS (absent) in the course if you miss the final exam. This ABS will result in an F in the course unless action is taken. The Dean can approve the change of the ABS to an Incomplete, which then allows a limited window of time for you to complete the final exam and earn a grade in the course.
- There will be instances when the student must make an individual choice about their ability to perform on an exam and will need to accept any and all consequences for that choice.
- If the absence is a result of a protracted illness, you should follow the procedure for obtaining a letter from the Office of the Dean of Students. The request may be made once the student recovers but not more than 10 business days after the date of absence.
- Information about final exams can be found in the Student Code: http://studentcode.illinois.edu/.

**Final Exam Conflict:**

- Conflict final exams may only be granted for any one of the following situations:
  - Students with three final exams scheduled within a 24 hour period as defined in Section 82.A.4). Final Examinations of the Code of Policies and Regulations Applying to All Students which can be found at: www.illinois.edu/admin/manual/code/
  - Students who have two final exams scheduled at the same time. Final conflict exam requests should be made to the course with larger enrollment. Course personnel can assist with information to determine which course this would be.
  - Students who have a verified personal problem, and who have received written permission to take a conflict final exam from a dean in their college.
  - Students who have DRES academic accommodations.
- Students that find themselves in any of the above situations should complete the online Conflict Final Exam Request Form which can be found on the course website. This request must be made by 5:00 pm on the last day of class in order for the request to be granted. Any requests made after this time may not be granted. If a conflict final exam
is granted, it may be scheduled at any time during the final examination period and is at the discretion of the instructor or course coordinator.

Grades:
- Each course has a grade scale. The grade you earn in the course will be based on the points that you earn. Effort is reflected in points earned. We will adhere to the grade scale when assigning grades in order to avoid capriciousness and to adhere to fairness and equity for all students.

Academic Integrity:
- The Code of Policies and Regulations Applying to All Students will be applied in all instances of academic misconduct committed by students. This applies to all exams, presentations, assignments and materials distributed or used in this course. You can review these policies at the following website: http://admin.illinois.edu/policy/code/index.html and specifically here: http://studentcode.illinois.edu/article1/part4/1-401/
- Science cannot exist without honesty. The faculty and staff in MCB require students, as scientists-in-the-making, to hold the highest standards of scientific and academic conduct. Any form of cheating on any graded work in courses is unacceptable.
- We require that all graded work be entirely your own, and that anything you write using the words of other writers be correctly attributed. Some specific points follow.
- On exams, the answers that your turn in for grading must be your own, formulated during the exam from your own understanding of the material and without any supporting information, be it written, verbal or electronic. Copying the work of another student, or allowing another to copy your work, or copying work from any other source, is unacceptable. Since we cannot always monitor you as you complete your work, we must rely upon appearance of your work from which to judge. If the work you submit resembles that of another student or another source too closely, we may conclude that it was not your original work. Always make a conscious effort to complete your work on your own and to protect it from the view of others, in order to ensure that it will be seen as your own. Failure to adhere to these standards for any portion of an exam may result in a grade of zero for the entire exam or quiz for all persons involved.
- Texting, or the use of a cell phone or any other device for any purpose, during a quiz or exam is prohibited. Doing so may earn you a zero or a more extreme penalty on the quiz or exam at the discretion of the instructor.
- Use of any social or electronic media to share information, request information or make confidential information public is prohibited. Any use of this type may earn you a zero on the exam or a more extreme penalty at the discretion of the instructor.
- On written or electronic assignments, the answers that you turn in for grading must be written in your own words, formulated from your own understanding of the material. While you may be working with other students in the course, you must formulate and
submit your own answers. Copying or paraphrasing the work of another student, or allowing another to copy or paraphrase your work, is unacceptable. Since we cannot monitor you as you complete your work, we have only the appearance of your work from which to judge. If the work you submit resembles that of another student too closely, we may conclude that it was not your original work. Always make a conscious effort to complete your work on your own and to protect it from the view of others, in order to ensure that it will be seen as your own. You must also make a conscious effort to protect your passwords and accounts. Failure to adhere to these standards may result in a grade of zero for the entire assignment for all persons involved.

- On written or electronic assignments, if you use a statement taken directly from any book or other publication, including the course textbook, you must provide a citation. That is, you must put the text in quotes and put the author of the publication in parentheses after the quotation. Failure to do so will result in zero credit for that answer. Further, using only the words of another author as your entire answer or as the majority of your answer to any question is never sufficient to earn credit. If the majority of your work has been taken directly from a publication, you are likely to receive no credit for the work, since you would not be demonstrating knowledge beyond the ability to copy. Even if you quote another, your answer must be substantially your own words, drawn from your own understanding of the material.

Electronic Media/Device Use:
- Use of any social or electronic media to share course information, request course information or make confidential course information public is prohibited. Any use of this type may earn you a zero or a more extreme penalty at the discretion of the instructor on an assignment or exam.
- Any social media sites created in relation to MCB courses must grant access to course personnel upon request. Failure to provide access will result in a failing grade in the course for the group/site’s administrator(s).
- No electronic devices, including smart watches, are allowed at exams.

Course Material:
- Students are welcome and encouraged to make audio recordings of course lectures.
- The material recorded is intellectual and copyrighted property of the University of Illinois Board of Trustees and may be made for personal use only.
- Video recordings of any kind are strictly prohibited.
- Posting of audio recordings or transcriptions on social or electronic media platforms is strictly prohibited.
- Posting or redistributing of course material in any format is strictly prohibited.

University Information on Student Safety - Active Threats:
- General Emergency Response Recommendations (Emergency Response Guide):
• Security Threat. The Department of Homeland Security and the University of Illinois at Urbana-Champaign Office of Campus Emergency Planning recommend the following three responses to any emergency on campus: RUN > HIDE > FIGHT

• **Only follow these actions if safe to do so.** When in doubt, follow your instincts - you are your best advocate!

• **RUN** — Action taken to leave an area for personal safety.
  - Take the time to learn the different ways to leave your building **before** there is an emergency.
  - Evacuations are mandatory for fire alarms and when directed by authorities! No exceptions!
  - Evacuate immediately. Pull manual fire alarm to prompt a response for others to evacuate.
  - Take critical personal items only (keys, purse, and outerwear) and close doors behind you.
  - Assist those who need help, but carefully consider whether you may put yourself at risk.
  - Look for Exit signs indicating potential egress/escape routes.
  - If you are not able to evacuate, go to an Area of Rescue Assistance, as indicated on the front page of this plan.
  - Evacuate to Evacuation Assembly Area, as indicated on front page of this plan.
  - Remain at Evacuation Assembly Area until additional instructions are given.
  - Alert authorities to those who may need assistance.
  - Do not re-enter building until informed by emergency response personnel that it is safe to return.
  - Active Threat: IF it is safe to do so, run out of the building. Get as far away as possible. Do NOT go to the Evacuation Assembly Area.

• **HIDE** — Action taken to seek immediate shelter indoors when emergency conditions do not warrant or allow evacuation.
  - **Severe Weather:**
    - If you are outside, proceed to the nearest protective building.
    - If sheltering-in-place due to severe weather, proceed to the identified Storm Refuge Area or to the lowest, most interior area of the building away from windows or hazardous equipment or materials.
  - **Active Threat:**
    - Lock or barricade your area.
    - Get to a place where the threat cannot see you.
    - Place cell phones on silent.
    - Do not make any noise.
    - Do not come out until you receive an Illini-Alert advising you it is safe.

• **FIGHT** — Action taken as a last resort to increase your odds of survival.
Active Threat: If you cannot run away safely or hide, be prepared to fight with anything available to increase your odds for survival.

Student Resources/Where to go for Help:
We Care at Illinois:
- For sexual misconduct support, response and prevention visit: wecare.illinois.edu

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: http://oiir.illinois.edu/sites/prod/files/SexualMisconduct_ResourceGuide.pdf

Safety and Emergency:
University Police Department, Emergency, 9-911; Non-emergency, 217-333-8911
University Fire Department Emergency, 9-911
Crisis Line, 217-359-4141
Emergency Dean, 300 Turner Student Services Bldg., 610 E. John St., 217-333-0050
Counseling Center, 110 Student Services Bldg., 610 E. John St., 217-333-3704
McKinley Health Center, General Information, 217-333-2701
McKinley Mental Health Center, 1109 S. Lincoln, 217-333-2705
Dean of Students, 300 Turner Students Services Bldg, 610 E. John St., 217-333-0050
Local Sexual Assault Center, RACES, 217-384-4444
Women’s Resources Center, 703 South Wright Street, 2nd Floor, 217-333-3137
Rape Crisis 24-hour Hotline, 217-384-4444
Suicide & Psychological Emergency, Suicide Prevention Team, 217-333-3704
SafeRides (free nighttime campus ride program), 217-265-RIDE (265-7433)
SafeWalks (free walking escort service by Student Patrol), 217-333-1216

Student Services and Advocacy
Office of the Dean of Students, 300 Student Services Bldg., 610 E. John St., 217-333-0050

Classroom Support, Teaching Skills, and Instructional Strategies
Center for Innovation in Teaching & Learning, 249 Armory Building, 217-333-1462

Counseling Services
Counseling Center, 110 Student Services Bldg., 610 E. John St., 217-333-3704
McKinley Mental Health Center, 1109 S. Lincoln Ave., 217-333-2701
Psychological Services Center, 3rd Floor, 505 E. Green St., 217-333-0041

Disability Services
Disability Resources and Educational Services (DRES), 1207 S. Oak St., 217-333-1970

Lesbian, Gay, Bisexual, Transgender Resource Center
LGBT Resource Center, 323 Illini Union, 1401 W. Green St., 217-244-8863
Veterans Services
Veteran Student Support Services, Office of the Dean of Students, 610 E. John St., 217-333-0050
Center for Wounded Veterans in Higher Education, 908 W. Nevada St., 217-300-3515

General Study Skills Assistance
Office of Minority Student Affairs, 130 Student Services Bldg., 610 E. John St, 217-333-0054
Office of Minority Student Affairs Tutoring Services, 701 S. Gregory Dr., Suite 1, 217-333-7547
Writer’s Workshop, 251 Undergraduate Library, 1402 W. Gregory Dr., 217-333-8796
**Additional academic assistance may be available through individual departments

Health Resources
Health Education, McKinley Health Center, 1109 S. Lincoln Ave., 217-333-2701
Alcohol & Other Drug Office, 2nd Floor Counseling Center, 610 E. John St., 217-333-7557
Sexual Health Educator, McKinley Health Center, 1109 S. Lincoln Ave., 217-333-2714
Dial-A-Nurse, McKinley Health Center (24-hour), 1109 S. Lincoln Ave., 217-333-2700
Health Resource Center, McKinley Health Center, 1109 S. Lincoln Ave., 217-333-6000
Health Resource Center, Room 40 Illini Union, 1401 W. Green St., 217-244-5994
McKinley Health Center, General Information, 1109 S. Lincoln Ave., 217-333-2701

Sexual Harassment/Assault & Acts of Intolerance/Hate Crimes
Office of the Dean of Students, 300 Students Services Bldg., 610 E. John St., 217-333-0050

The Office of Diversity, Equity and Access (ODEA):
- For non-academic support visit: diversity.illinois.edu
  - Discrimination & Harassment Prevention
  - Title IX
  - Accessibility & Accommodations
  - Inclusive Illinois
## Course Calendar with Daily Schedule of Topics, Readings and Assignment Due Dates

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<thead>
<tr>
<th>Session</th>
<th>Day</th>
<th>Date</th>
<th>Lecturer</th>
<th>Lecture Session</th>
<th>VCasts</th>
<th>Assigned Reading from Cox et al. Molecular Biology 2nd edition Session 1-20 (Chapter) Pages; Assigned reading from Griffiths et al. 12th edition by Chapter, Session 21-40</th>
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<td>1</td>
<td>M</td>
<td>8/22</td>
<td>Slauch</td>
<td>Introduction To MCB 250; The Central Dogma</td>
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<td>2</td>
<td>W</td>
<td>8/24</td>
<td>Slauch</td>
<td>Chemical Basis of Molecular Biology</td>
<td>2-5</td>
<td>(3) 68-81, 83-88</td>
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<td>8/26</td>
<td>Slauch</td>
<td>DNA Structure</td>
<td>6-8</td>
<td>(3) 81-83; (2) 43-49, 57</td>
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<td>M</td>
<td>8/29</td>
<td>Slauch</td>
<td>DNA Structure and Analysis</td>
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<td>8/31</td>
<td>Slauch</td>
<td>Methods for Studying DNA</td>
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<td>Slauch</td>
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<td>7</td>
<td>W</td>
<td>9/7</td>
<td>Slauch</td>
<td>Protein Structure; Protein Folding</td>
<td>15-16</td>
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<td>9/9</td>
<td>Slauch</td>
<td>Methods for Studying Proteins; Protein Purification</td>
<td>17-18</td>
<td>(4) 100-101; (8) 277-279</td>
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<td>M</td>
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<td>Slauch</td>
<td>DNA Supercoiling</td>
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<td>parts 1 and 2</td>
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<td>W</td>
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<td>Slauch</td>
<td>Optional Review Session</td>
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<tr>
<td>W</td>
<td>9/14</td>
<td>Slauch</td>
<td>Examination I (7:00–9:00 PM) <strong>Covers material through session 8</strong></td>
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<td>Chromosome Structure; DNA Condensation; DNA Replication</td>
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<td><strong>Replication Initiation and Termination; Telomeres and Telomerase</strong></td>
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<td>13</td>
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<td>(6) 192-195; (15) 519-527</td>
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<td>10/7</td>
<td>Slauch</td>
<td>Mutation and DNA Repair</td>
<td>41-42 (12) 413-445</td>
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<td>Homologous Recombination; Nonhomologous End Joining</td>
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<td>Smith-Bolton</td>
<td>What is a gene?</td>
<td>21A-D</td>
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<td>22</td>
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<td>Smith-Bolton</td>
<td>Molecular analysis of genes</td>
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<td>Overview of gene regulation</td>
<td>24A-D 11.0-11.1</td>
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<td>Transcriptional regulation in bacteria, Part II</td>
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<td>Propagation of bacteriophage λ, Part I</td>
<td>27A-D 11.3</td>
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<td>Smith-Bolton</td>
<td>Propagation of bacteriophage λ, Part II</td>
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<td>Activating transcription in eukaryotes</td>
<td>29A-D 12.0-12.1</td>
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<td>Chromatin remodeling and DNA methylation</td>
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<td>Differential gene expression in embryos</td>
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<td>Smith-Bolton</td>
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<td>Transposable elements; Transgenes, Part I</td>
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<td>34</td>
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<td>Transgenes, Part II Transgenes, Part II</td>
<td>34A-C 10.4,13.4, figure 14.6</td>
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<td>11/18</td>
<td>Smith-Bolton</td>
<td>Gene therapy and genetically modified organisms</td>
<td>35A-B</td>
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<td>M-F</td>
<td>11/21-11/25</td>
<td>Slauch &amp; Bolton</td>
<td>No Lecture-Fall Break</td>
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<td>36</td>
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<td>11/28</td>
<td>Smith-Bolton</td>
<td>Regulatory RNAs in bacteria</td>
<td>36A-C 11.5, 10.4, box 6-1</td>
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RNA interference (RNAi) in eukaryotes

Regulation of gene expression by alternative splicing

Gene rearrangements in the vertebrate immune system

Evolution of genes and genomes

Optional Review Session (TBA)

Final Exam Wednesday December 14th from 7:00-10:00 pm

---

MCB 250 LON-CAPA Homework (10 points)- 70 points total

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<th>Sessions Covered</th>
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<th>Due Date (1 PM)</th>
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<td>31-38</td>
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*HW 1 will be due on Wednesday September 7th at 1 PM

**HW 7 will be due on Wednesday December 7th at 8 pm.

LON-CAPA MCB 250 Quizzes (24 points; drop lowest score)-120 Points Total

<table>
<thead>
<tr>
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<th>Sessions</th>
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<th>Due Date (Midnight)</th>
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<tr>
<td>6</td>
<td>31-39</td>
<td>12/2</td>
<td>12/7**</td>
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*Quiz #1 will be due on Tuesday September 6th at midnight.

**Quiz #6 will be due on Wednesday December 7th at midnight.
## Discussion Schedule

(Discussions will run on a Thursday-Monday Schedule)

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Assignments for Discussion</th>
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<tbody>
<tr>
<td>1 (Sessions 1-5)</td>
<td>Aug 25-30</td>
<td>Worksheet #1 Chemistry Review</td>
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<td>Sept. 1-5</td>
<td>No Discussion Labor Day</td>
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<td>2 (Sessions 1-9)</td>
<td>Sept. 8-13 Exam I Sept. 14</td>
<td>Worksheet #2 (Review sessions for exam)</td>
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<td>3 (Sessions 10-11)</td>
<td>Sept. 15-20</td>
<td>Worksheet #3</td>
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<td>4 (Sessions 12-14)</td>
<td>Sept. 22-27</td>
<td>Worksheet #4</td>
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<td>5 (Sessions 15-17)</td>
<td>Sept. 29-Oct. 4</td>
<td>Worksheet #5</td>
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<tr>
<td>6 (Sessions 10-20)</td>
<td>Oct. 6-Oct. 11</td>
<td>Worksheet #6 (Review sessions for exam)</td>
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<td>7 (Sessions 10-20)</td>
<td>Oct. 13-Oct. 18 Exam II Oct. 19</td>
<td>Worksheet #7</td>
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<td>8 (Sessions 21-24)</td>
<td>Oct. 20-Oct. 25</td>
<td>Worksheet #8</td>
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<td>9 (Sessions 25-27)</td>
<td>Oct. 27-Nov. 1</td>
<td>Worksheet #9</td>
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<tr>
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<td>Nov. 3-8 Exam III Nov. 9th</td>
<td>No Discussion Election Day</td>
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<td>10 (Sessions 21-30)</td>
<td>Nov. 10-15</td>
<td>Worksheet #10</td>
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<td>11 (Sessions 31-32)</td>
<td>Nov. 17-18 and 28-29</td>
<td>Worksheet #11</td>
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<td>12 (Sessions 33-35)</td>
<td>Dec. 1-6</td>
<td>Worksheet #12</td>
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