



School of Molecular & Cellular Biology

MCB 253, Spring 2025

Experimental Techniques in Cellular Biology, 2 Credit Hours

Instructor

Emma Smith

Email: emma14@illinois.edu

Office: 175A Burrill Hall

Office hours: by appointment

Class Meeting Schedule

- Laboratory Sections: Monday 2-6PM, Tuesday 9AM-1PM and 1-5PM, Wednesday 2-6PM, and Thursday 9AM-1PM and 1-5PM. Note: there are two sections during each of these times.
- TA Help Sessions: Friday, time TBD

Course Overview and Description

Laboratory course emphasizing experimental techniques in cellular biology, cellular physiology, and developmental biology.

MCB 253 Spring 2025 instruction will be in either 182 or 186 Burrill Hall. Please make sure you know which room your section is meeting in! **Sections A, D, G, J, M, and P will meet in 182 Burrill Hall. Sections B, E, H, K, N, and Q will meet in 186 Burrill Hall.** Students will meet with MCB 253 TAs and classmates on a weekly basis to learn about Protein Purification, Bradford Assay, SDS-PAGE, Western Blot with Antibody Detection, and Cellular Localization/Fluorescence. You will work with your TA and classmates to write protocols and analyze data for each lab technique.

Prerequisites, Requirements met (general education, major, minor)

- Concurrent or prior enrollment in MCB 252 or consent of instructor.
- Credit is not given for both MCB 253 and MCB 151.
- MCB 253 is a required course for the MCB Major and the MCB Minor.

Student Learning Outcomes

At the end of the course, through assignments, discussions, activities and assessments, students will be able to:

- Demonstrate proficiency in the following techniques: Bradford Assay, SDS-PAGE, Western Blot, and Fluorescence.
- Identify a protein's molecular weight, conformation/composition, function, and cellular localization.
- Conduct scientific inquiry.
- Demonstrate proficiency in experimental design.
- Analyze and interpret data sets.
- Draw conclusions from overall data compilation.
- Understand the fundamentals of effective scientific writing.
- Create a professional Curriculum Vitae.
- Present experimental results in the format of a scientific research poster used at conferences.

Text/Materials Information (both required and recommended)

Required Texts and Supplies:

1. "Molecular Cell Biology," 9th edition, 2021
by Lodish, *et.al.*
W. H. Freeman Publishers
2. Sharpie Ultra Fine Point Permanent Marker (black)

Recommended Texts and Supplies:

There are no recommended texts or supplies for MCB 253 Spring 2025.

Course Tools

[CANVAS \(canvas.illinois.edu\)](https://canvas.illinois.edu)

Login: NetID

Password: Active Directory Password

MCB 253 SP25 Tentative Course Calendar

<u>Date</u>	<u>Weekly Topic</u>	<u>Required Readings</u>	<u>Assignments due on Friday at 11PM</u>
20-24 Jan	MLK Day - NO LAB		
27-31 Jan	Introduction and Protein Purification <ul style="list-style-type: none"> • Course policies • PPT • Protein purification techniques • Research paper search Protein purification protocol	Molecular Cell Biology, Lodish, 9 th edition: pages 70-96, 116-132 (Chapter 3, Sections 3.1, 3.2, 3.5, and 3.6) On MCB 253 Canvas- Module 1: <i>Course Introduction and Policies Page</i>	
3-7 Feb	Discussion: Protein Quantitation <ul style="list-style-type: none"> • PPT Protocol (Bradford)	On MCB 253 Canvas- <i>Quick Start Bradford Protein Assay</i> & Module 2: <i>Bradford Assay</i>	Protein Purification Protocol Five peer-reviewed papers Reference page
10-14 Feb	Lab: Bradford Assay	Same as Week 2	Bradford Protocol
17-21 Feb	Discussion: Protein Characterization <ul style="list-style-type: none"> • PPT • Protocol (SDS-Page) Bradford Data Analysis	Molecular Cell Biology, Lodish, 9 th edition: pages 72-89 and 117-119; Figure 3-41 on page 118 (Sections 3.1, 3.2, 3.5) On MCB 253 Canvas- Module 3: <i>Protein Characterization</i>	Bradford Data Analysis
24-28 Feb	Lab: SDS-Page	Same as Week 4	SDS-Page Protocol
3-7 Mar	Discussion: Protein Characterization <ul style="list-style-type: none"> • PPT • Protocol (Western blot and detection) SDS-Page Data Analysis	Molecular Cell Biology, Lodish, 9 th edition: pages 144-146, 1103-1109, 122-123 and Figure 3-44 on page 123, 673-674, and Figure 4-6 on page 145 (Sections 4.1, 24.2, 24.3, 3.5, 15.2) On MCB 253 Canvas- Module 3: <i>Protein Characterization</i>	SDS-Page Data Analysis
10-14 Mar	Lab: Western Blot	Same as Week 6	
17-21 Mar	Spring Break - NO LAB		
24-28 Mar	Lab: Western Blot Detection		Western Blot Protocol
31 Mar-4 Apr	Discussion: Fluorescence & Cellular Localization <ul style="list-style-type: none"> • PPT • Protocol (Fluorescence) • Western Blot Data Analysis • Introduction to Poster Presentation/Final Paper 	Molecular Cell Biology, Lodish, 9 th edition: pages 138-144, 148-157 including Figure 4-17, 752-758, 614-620, 444-463 (Sections 4, 4.1, 4.2, 17, 17.1, 17.2, 13.6, 10.1, 10.2)	Western Blot Data Analysis

		On MCB 253 Canvas- Module 4: <i>Fluorescence and Cellular Localization</i>	
7-11 Apr	Lab: Fluorescence & Cellular Localization	Same as Week 10	Fluorescence Protocol
14-18 Apr	Create Curriculum Vitae; Group Work on Poster/Final Paper		Fluorescence Data Analysis
21-25 Apr	Finalize Curriculum Vitae; Group Work on Poster/Final Paper		CV
28 Apr-2 May	Poster Presentations		Due at NOON on Monday, 28 April, 2025 <ul style="list-style-type: none"> • Final Paper • Poster PPT Slide
5-9 May	NO LAB - Reading Day is Thursday, 8 May 2025		

Grading Information and Breakdown

Student grades in MCB 253 will be based on a total of 1000 points. Categories listed below are approximate but should closely resemble the final distribution. Assignments and due dates may need to be altered throughout the semester.

Point Distribution*	
Lab Assignments	700
<i>Protein Purification</i>	
Protocol	50
Five Peer-reviewed papers (1 per technique)	5x8 points = 40
Reference page	10
<i>Protein Quantification (Bradford Assay)</i>	
Protocol	50
Data Analysis	100
<i>Protein Characterization (SDS-Page)</i>	
Protocol	50
Data Analysis	100
<i>Protein Characterization (Western Blot)</i>	
Protocol	50
Data Analysis	100
<i>Cellular Localization (Fluorescence)</i>	
Protocol	50
Data Analysis	100
Curriculum Vitae Assignment	100
Poster Presentation	100
Final Paper	100
Total	1000 points

*All point totals are estimates and may be altered slightly throughout the course of the semester.

*All assignment files should be uploaded into CANVAS as a PDF.

***Late assignments will NOT be accepted.** Assignments must be completed by the due date and time to receive credit (CANVAS will prevent you from accessing the material after this time.) Please note that computer crashes, modem/internet problems, or other technical situations are **NOT** acceptable excuses for failing to complete assignments by the due date and time. If you do not submit your PDF for an assignment BEFORE the assignment deadline, then your score for the assignment will be recorded as a zero in the grade book.

***If you experience technical issues while uploading your assignment, then you may email the PDF of your assignment directly to your TA. Submissions will only be accepted via email if they are emailed BEFORE the assignment deadline. Submissions received via email after the assignment deadline will be considered late and will be recorded as a zero in the grade book. Submissions received via email after the assignment deadline will be considered late regardless of the timestamp of last edit on the submission file and will be recorded as a zero in the grade book. We will NOT accept Google doc links.**

MCB 253 Standard Grade Scale

The point totals contained in the following table represent the use of the plus/minus grading system coupled with a 4.0 grade point system. The University has assigned the grade point values shown for each letter grade. Students who earn the points shown below (out of 1000 possible points) will be guaranteed the indicated letter grade.

Letter Grade	Point Ranges	Grade Point Value
A+	1000-920	4.000
A	919-883	4.000
A-	882-850	3.667
B+	849-817	3.333
B	816-783	3.000
B-	782-750	2.667
C+	749-717	2.333
C	716-683	2.000
C-	682-650	1.667
D+	649-617	1.333
D	616-583	1.000
D-	582-550	0.667
F	549-0	0.000

MCB 253 Course Policies

Section Change, Add, and Drop Information

Students may use UI Enterprise to add or drop MCB 252, or to change MCB 252 discussion sections before 5:00 PM, Monday, January 27, 2025.

Monday, February 3, 2025, at 5:00 PM is the deadline for adding the course and for changing sections in MCB 252.

Students must at all times attend the discussion sections in which they are currently enrolled.

Friday, March 14, 2025, is the last day to drop the course or to elect the Credit/No Credit option.

To elect the Credit/No Credit option, students must apply in their College Office.

To drop the course after the drop deadline, students must petition a dean in their college office and email petitions to Emma Smith for completion of attendance and grade information.

When MCB 253 Classes Begin

MCB 253 laboratory classes will begin on Monday, January 27, 2025.

MCB 253 Spring 2025 instruction will be in either 182 or 186 Burrill Hall. Students will meet with MCB 253 TAs and classmates on a weekly basis to learn about Protein Purification, Bradford Assay, SDS-PAGE, Western Blot with Antibody Detection, and Cellular Localization/Fluorescence. You will work with your TA and classmates to write protocols and analyze data for each lab technique.

Attendance will be taken at each lab session, but we will make accommodations for students who cannot attend due to illness or family emergencies.

Please read all of the Course Policies and Week 1 Introductory Materials before coming to your first laboratory section.

General Information and Policies of the Laboratory

- Students need their current University of Illinois photo ID for attendance purposes.
- The course faculty and the TAs oversee the orderly conduct of labs and may exclude a student who does not comply with a reasonable request in this regard.
- All students are assumed to have read and understood the *Code of Policies and Regulations Applying to All Students, University of Illinois*, and will be expected to act accordingly.
 - The *Code* is available online at: <https://studentcode.illinois.edu>
- Concerns over lab teaching or grading or lab absences/conflicts should be addressed to Emma Smith.
- The deadline for grade corrections on all items is **one week** after corrected items are returned or grades are received.

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- Reference letters and recommendation forms are to be submitted to the student's lab TA, whose evaluation will be reviewed and countersigned by Emma Smith.

MCB 253 Attendance Policies & Procedure for Absences

- Attendance in lab is mandatory and will be recorded at every lab session. Due to the nature of this course, both your presence and participation are required. As a result, **you will only be allowed one excused absence for the semester**, if warranted. Anything more than this will be considered unexcused, **regardless** of the reason or documentation. Excused absences will require: 1) contact with the Emma Smith via email within 24 hours of the absence, 2) the completion of the [MCB 253 online absence report](#) form, 3) the documentation requested by Emma Smith and 4) an arrangement made for making-up the missed lab period. Should you find yourself with multiple absences, we will assist you in preparing a petition for a Late Drop should this occur and be necessary after the drop deadline.
 - **All laboratory exercises must be completed to earn a grade in MCB 253.**
- **Late assignments will NOT be accepted.** Assignments must be completed by the due date and time to receive credit (CANVAS will prevent you from accessing the material/submitting an assignment after the due date and time.)
 - If you do not submit your PDF for an assignment BEFORE the assignment deadline, then your score for the assignment will be recorded as a zero in the grade book. If you experience technical issues while uploading your assignment, then you may email the PDF of your assignment directly to your TA. Submissions will only be accepted via email if they are emailed BEFORE the assignment deadline. **Submissions received via email after the assignment deadline will be considered late and will be recorded as a zero in the grade book. Submissions received via email after the assignment deadline will be considered late regardless of the timestamp of last edit on the submission file and will be recorded as a zero in the grade book. We will NOT accept Google doc links.**
- Refer to the MCB Curriculum Policies for further information about what to do if you must be absent from class.
 - Students must attend their scheduled lab section unless they are assigned to a make-up lab by Emma Smith.
 - TAs may not reschedule students to other lab sections, including their own. If you attend another lab section without the approval of Emma Smith, you will receive a zero for all work related to that lab exercise as well any work you were to submit on that day from the previous week's lab.
 - Any student requiring special accommodations for disabilities (physical, learning or otherwise) should request provisions for such as soon as possible from Emma Smith.

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- The *Code of Policies and Regulations Applying to All Students* states that regularly scheduled classes take priority over evening exams.
 - Class absences before and after non-instructional day breaks will be treated liked any other absence.

MCB 253 Gradebook

The MCB 253 Gradebook can be accessed directly in Canvas.

Scores on assignments will be available for student review directly in the Canvas gradebook. All students are responsible for checking their scores on the Canvas Gradebook after each laboratory assignment is returned to them. Each student is responsible for reporting possible discrepancies to their TA and if immediate action is not taken, the student is responsible for bringing this to the attention of Emma Smith **within one week** of receiving their graded paper or score. Students are encouraged to keep all graded papers returned to them until after final grades are issued. Students are encouraged to keep electronic copies of all their assignments until after final grades are issued.

**The final deadline for Gradebook corrections is
5:00 PM, Wednesday, May 8, 2025.
No gradebook scores will be altered after this deadline.**

Laboratory Data Records

All MCB 253 students are required to keep laboratory data electronically for their own records. Your TA will provide you with specific details about what exactly is expected in your section.

MCB Curriculum Policies

For non-academic campus assistance and support:

- See Office of Diversity, Equity and Access (ODEA) information at the end of this document.

Student Advocacy Resources:

- For student-centered advocacy programs and services visit:
mcb.illinois.edu/undergrad/advising/resources.

Contacting MCB Course Personnel:

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- MCB course personnel are more than happy to assist students.
 - Emails to instructors, TAs, or course coordinators will only be answered if they come from an @illinois.edu account. We will only use this account in order to protect your educational information and profile. As a student, please remember that when you email a staff member, it is important to include all pertinent information so that we can assist you in the most efficient and effective manner possible. This information includes:
 - The course rubric in the subject line
 - Your full first and last name
 - Your NetID (the first part of your illinois.edu email account)
 - Your UIN (9 digit number that can be found on your ICard)
 - The course that you are concerned about (the course personnel often work with multiple courses)
 - Your section letter/number
 - The previous email "thread" or previous communicated information pertinent to the situation
 - Your cooperation will help us respond much more quickly to your concerns.

Policies:

- Unfamiliarity with policies is not a defense for not knowing what they cover.

Adding the Course after the Semester Starts:

- We understand that the University has an add deadline 10 days into the semester, but the University lets individual courses and/or programs determine their policies for late adds. We feel that students who choose to add a course late do so at their own discretion with knowledge that there may be points lost in the process.

Religious Observances and Practices:

- It is the policy of the University of Illinois Urbana-Champaign to reasonably accommodate its students' religious beliefs, observances, and practices that conflict with a student's class attendance or participation in a scheduled examination or work requirement, consistent with state and federal law.
- Students must request a reasonable accommodation for their religious belief, observance, and practice **in advance of the conflict** to allow time for both consideration of the request and alternate procedures to be prepared. Not requesting an accommodation reasonably in advance of the conflict may result in a delay or denial of the accommodation.
- A reasonable accommodation for a religious belief, observance, and practice is defined as a change that allows the student to participate in their religious belief, observance, and practice and which does not fundamentally alter the educational requirement or place an undue hardship on an instructor, department, or office.
- Students must direct a request for a reasonable accommodation for a religious belief, observance, and practice to the instructor(s) of the affected course(s), who shall review the request and determine whether a reasonable accommodation can be made. **This form serves as a resource to assist students as they are making such requests to their instructors.** PLEASE NOTE: This form asks you to clarify whether you are requesting an absence or an accommodation other than absence.

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- Once submitted, students will receive a copy of this request form. Students must then forward the form to each instructor in order to request the accommodations. Request to Instructor Religious Accommodation form: https://cm.maxient.com/reportingform.php?UnivofIllinois&layout_id=42

DRES Accommodations:

- We are committed to providing a learning environment where our students can succeed. If you require special accommodations, please contact us and the Disability Resources and Educational Services (DRES) as soon as possible. To contact DRES, you may visit 1207 S. Oak Street, Champaign, call 217.333.4603, or email disability@illinois.edu. We will try to meet all accommodations once the process has started. Please note that accommodations are not retroactive to the beginning of the semester, but begin the day you contact your professor, instructor or coordinator with a current letter of accommodation from DRES.
- If you already have a DRES letter that you intend to use for this class, please email your DRES letter to Emma Smith (emma14@illinois.edu)
- If a student believes that they need DRES accommodations, they should contact DRES at disability@illinois.edu.

Class Absences:

- Regular class attendance is expected of all students at the University.
- If you find yourself ill, you must submit confirmation of a visit with a medical practitioner within 24 hours of your absence. The confirmation cannot be provided by a relative, even if the relative is a practitioner.
- The Office of the Dean of Students will only provide informative letters to instructors for protracted illness of 3 or more days, certain emergencies and to be present during the serious illness of immediate family members (parents, legal guardian, spouse/partner, siblings, children, or grandparents). These letters do not excuse you from class but merely provide information for the instructor to consider with regard to excusing the absence and permitting make-up work. Students must request absence letters from the Office of the Dean of Students after the student has returned to class but not more than 10 business days after the last date of absence.
- Absences that may be excused without a letter include circumstances beyond the student's control such as medical treatment, surgery related to prolonged illness or injury, pregnancy, legal matters, citizenship or naturalization processes, or acts of nature which cause destruction to a primary residence or disrupt air travel. All will require documentation.
- Absences that may also be excused without a letter include a conference or job, graduate or professional school interviews, though a best effort should be made to schedule these events to minimize class attendance disruption. All will require documentation.
- Absences planned for the items listed in previous bullet point must be communicated to your instructor or course coordinator at least two weeks in advance of the absence. Failure to do so may result in the loss of opportunity to reschedule the missed class period and the portion of the grade associated with this class period.

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- Absences that will not be excused include family events such as reunions or weddings, or presence during serious illness of extended family members (aunt, uncle, niece, nephew, or cousin).
 - Unplanned absences may result in the loss of opportunity to reschedule the missed class period and, therefore, the portion of the grade associated with this class period.
 - Absences will be handled according to individual course policy.

Grades:

- Each course has a grade scale. The grade you earn in the course will be based on the points that you earn. Effort is reflected in points earned. We will adhere to the grade scale when assigning grades in order to avoid capriciousness and to adhere to fairness and equity for all students.

Academic Integrity:

- The Code of Policies and Regulations Applying to All Students will be applied in all instances of academic misconduct committed by students. This applies to all exams, presentations, assignments and materials distributed or used in this course. You can review these policies at the following website: <http://admin.illinois.edu/policy/code/index.html> and specifically here: <http://studentcode.illinois.edu/article1/part4/1-401/>
- Science cannot exist without honesty. The faculty and staff in MCB require students, as scientists-in-the-making, to hold the highest standards of scientific and academic conduct. Any form of cheating on any graded work in courses is unacceptable.
- We require that all graded work be entirely your own, and that anything you write using the words of other writers be correctly attributed. Some specific points follow.
- On exams, the answers that you turn in for grading must be your own, formulated during the exam from your own understanding of the material and without any supporting information, be it written, verbal or electronic. Copying the work of another student, or allowing another to copy your work, or copying work from any other source, is unacceptable. Since we cannot always monitor you as you complete your work, we must rely upon appearance of your work from which to judge. If the work you submit resembles that of another student or another source too closely, we may conclude that it was not your original work. Always make a conscious effort to complete your work on your own and to protect it from the view of others, in order to ensure that it will be seen as your own. Failure to adhere to these standards for any portion of an exam may result in a grade of zero for the entire exam or quiz for all persons involved.
- Texting, or the use of a cell phone or any other device for any purpose, during a quiz or exam is prohibited. Doing so may earn you a zero or a more extreme penalty on the quiz or exam at the discretion of the instructor.
- Use of any social or electronic media to share information, request information or make confidential information public is prohibited. Any use of this type may earn you a zero on the exam or a more extreme penalty at the discretion of the instructor.
- On written or electronic assignments, the answers that you turn in for grading must be written in your own words, formulated from your own understanding of the material. While you may be working with other students in the course, you must formulate and

submit your own answers. Copying or paraphrasing the work of another student, or allowing another to copy or paraphrase your work, is unacceptable. Since we cannot monitor you as you complete your work, we have only the appearance of your work from which to judge. If the work you submit resembles that of another student too closely, we may conclude that it was not your original work. Always make a conscious effort to complete your work on your own and to protect it from the view of others, in order to ensure that it will be seen as your own. You must also make a conscious effort to protect your passwords and accounts. Failure to adhere to these standards may result in a grade of zero for the entire assignment for all persons involved.

- On written or electronic assignments, if you use a statement taken directly from any book or other publication, including the course textbook, you must provide a citation. That is, you must put the text in quotes and put the author of the publication in parentheses after the quotation. Failure to do so will result in zero credit for that answer. Further, using only the words of another author as your entire answer or as the majority of your answer to any question is never sufficient to earn credit. If the majority of your work has been taken directly from a publication, you are likely to receive no credit for the work, since you would not be demonstrating knowledge beyond the ability to copy. Even if you quote another, your answer must be substantially your own words, drawn from your own understanding of the material.

Electronic Media/Device Use:

- Use of any social or electronic media to share course information, request course information or make confidential course information public is prohibited. Any use of this type may earn you a zero on an assignment or exam or a more extreme penalty at the discretion of the instructor.
- Any violation of the social media policy **on your account** may result in a zero on an assignment or exam or a more extreme penalty at the discretion of the instructor.
- Any social media sites created in relation to MCB courses must grant access to course personnel upon request. Failure to provide access will result in a failing grade in the course for the group/site's administrator(s).
- No electronic devices, including smart watches, are allowed at exams.

AI Policy:

- In this class, you will be engaging with readings, analyzing sources, synthesizing information, and sharing your thoughts through writing. AI can help with some scholarly tasks, but not all. The policies below will help you gain key scholarly skills while using AI ethically and thoughtfully. Please keep in mind that this course policy may be different from your other courses. Unauthorized uses of AI in this course will be considered a violation of the code of academic conduct. **If you are unsure if you can use AI for a course-related task, please email your instructor.**

Permitted Uses of AI

As you brainstorm ideas for your assignments, you may use generative AI tools to...

- Transcribe speech to text to create a rough draft

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- Ask you questions about your essay like [this example](#).
 - Suggest possible topics
 - Create an outline for your paper

When summarizing and analyzing materials, you may use generative AI to...

- Extract text from images (i.e. transforming a pdf file into word doc)
- Explain general concepts
- Translate text by another author
- Translate your ideas from another language into English
- Generate code for visualizing data

As you polish your essay, you may use AI tools to...

- Suggest alternate phrasing
- Correct punctuation and grammar
- Create topic sentences for paragraphs
- Transform citations from one style into another
- Suggest titles for your essay

You may use the following tools to perform these tasks.

- [ChatGPT 3.5](#) (free) or 4 (subscription required)
- [Google Bard](#)
- Google Doc's "[Help me write](#)" feature (free with agreement to participate in Labs)
- Google Doc's [Text-to-Speech tool](#)
- [UIUC.chat](#)
- [Microsoft Copilot](#)
- [Grammarly](#)

If you use AI as part of your assignment, you must provide a brief description of how you used AI along with screenshots, links, or a copy of the AI-generated text. The statement must list which tools you used and when you used them. Here's a sample:

- *In this assignment, I used Google Doc's voice typing tool to create a rough draft. I asked ChatGPT 3.5 on January 5, 2025 to ask me questions about my essay until I asked it to stop. This helped me realize that I wanted to write about Mary Shelley's Frankenstein and monstrosity. I used Microsoft CoPilot on January 6, 2025 to format my bibliography in MLA style. I've attached screenshots of my conversations as supplementary files.*

Prohibited Uses of AI

Although generative AI can be a helpful writing tool, it can undermine the ways that you engage with the material in this course. In this class, you may **not** use AI in this course to do the following tasks:

- Summarize a scholarly article
 - Why? GPTs know which words are likely to appear together, but they don't understand the meaning of the words. This means that GPTs can sometimes create summaries that are inaccurate. Summarizing the

article in your own words shows that you understand key concepts in this course.

- Suggest scholarly articles or resources on a specific topic
 - Why? GPTs are pretrained, so they don't always have access to the latest information. Some generative AI tools can search the internet, but they can point you to sources that are inaccurate or incomplete. [The library catalog](#) or [a subject guide](#) is the best place to start your search for reliable information.
- Analyze a passage of text
 - Why? You can't claim ownership of text generated by AI according to the US Copyright Office. In this course, it's important to develop your own ideas about the material, so claiming AI-generated text as your own is a violation of the code of academic conduct.
- Translating text by another author
 - Why? Language acquisition can be a core skill to some courses, so using AI to translate text will undermine your ability to write and speak the language.

Course Material:

- Students are welcome and encouraged to make audio recordings of course lectures.
- The material recorded is intellectual and copyrighted property of the University of Illinois Board of Trustees and may be made for personal use only.
- Video recordings of any kind are strictly prohibited.
- Posting of audio recordings or transcriptions on social or electronic media platforms is strictly prohibited.
- Posting or redistributing of course material in any format is strictly prohibited.

University Information of Student Safety - Active Threats:

- University Information of Student Safety - Emergency Response
Recommendations: Emergency response recommendations and campus building floor plans can be found at the following website: <https://police.illinois.edu/em/run-hide-fight/>. I encourage you to review this website within the first 10 days of class.

Student Resources/Where to go for Help:

We Care at Illinois

- For sexual misconduct support, response and prevention visit: wecare.illinois.edu

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, etc. If you or someone you know has been harassed or assaulted, you can find the appropriate resources here: http://oiir.illinois.edu/sites/prod/files/SexualMisconduct_ResourceGuide.pdf

Safety and Emergency

University Police Department, Emergency, 9-911; Non-emergency, 217-333-8911
University Fire Department Emergency, 9-911
Crisis Line, 217-359-4141
Emergency Dean, 300 Turner Student Services Bldg., 610 E. John St., 217-333-0050
Counseling Center, 110 Student Services Bldg., 610 E. John St., 217-333-3704
McKinley Health Center, General Information, 217-333-2701
McKinley Mental Health Center, 1109 S. Lincoln, 217-333-2705
Dean of Students, 300 Turner Students Services Bldg, 610 E. John St., 217-333-0050
Local Sexual Assault Center, RACES, 217-384-4444
Women's Resources Center, 703 South Wright Street, 2nd Floor, 217-333-3137
Rape Crisis 24-hour Hotline, 217-384-4444
Suicide & Psychological Emergency, Suicide Prevention Team, 217-333-3704
SafeRides (free nighttime campus ride program), 217-265-RIDE (265-7433)
SafeWalks (free walking escort service by Student Patrol), 217-333-1216

Student Services and Advocacy

Office of the Dean of Students, 300 Student Services Bldg., 610 E. John St., 217-333-0050

Classroom Support, Teaching Skills, and Instructional Strategies

Center for Innovation in Teaching & Learning, 249 Armory Building, 217-333-1462

Counseling Services

Counseling Center, 110 Student Services Bldg., 610 E. John St., 217-333-3704
McKinley Mental Health Center, 1109 S. Lincoln Ave., 217-333-2701
Psychological Services Center, 3rd Floor, 505 E. Green St., 217-333-0041

Disability Services

Disability Resources and Educational Services (DRES), 1207 S. Oak St., 217-333-1970

Lesbian, Gay, Bisexual, Transgender Resource Center

LGBT Resource Center, 323 Illini Union, 1401 W. Green St., 217-244-8863

Veterans Services

Veteran Student Support Services, Office of the Dean of Students, 610 E. John St., 217-333-0050
Center for Wounded Veterans in Higher Education, 908 W. Nevada St., 217-300-3515

General Study Skills Assistance

Office of Minority Student Affairs, 130 Student Services Bldg., 610 E. John St, 217-333-0054
Office of Minority Student Affairs Tutoring Services, 701 S. Gregory Dr., Suite 1, 217-333-7547
Writer's Workshop, 251 Undergraduate Library, 1402 W. Gregory Dr., 217-333-8796
**Additional academic assistance may be available through individual departments

Health Resources

Health Education, McKinley Health Center, 1109 S. Lincoln Ave., 217-333-2701

Alcohol & Other Drug Office, 2nd Floor Counseling Center, 610 E. John St., 217-333-7557

Sexual Health Educator, McKinley Health Center, 1109 S. Lincoln Ave., 217-333-2714

Dial-A-Nurse, McKinley Health Center (24-hour), 1109 S. Lincoln Ave., 217-333-2700

Health Resource Center, McKinley Health Center, 1109 S. Lincoln Ave., 217-333-6000

Health Resource Center, Room 40 Illini Union, 1401 W. Green St., 217-244-5994

McKinley Health Center, General Information, 1109 S. Lincoln Ave., 217-333-2701

Sexual Harassment/Assault & Acts of Intolerance/Hate Crimes

Office of the Dean of Students, 300 Students Services Bldg., 610 E. John St., 217-333-0050

The Office of Diversity, Equity and Access (ODEA):

For non-academic support visit: diversity.illinois.edu

Discrimination & Harassment Prevention

Title IX

Accessibility & Accommodations

Inclusive Illinois